

Possible Remote Learning & Teaching Model A

"Feedback Loop with Only One or Two Standards/Skills Per Week"

Total Lesson Time Per Day 20-25 Minutes

Day 1	Initial Instruction of Skill(s)/Standard(s) ...the teacher provides direct instruction to introduce skill/standard. For example, this could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing.
Day 2	Practice ...the teacher now has the students practice the skill. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses. <ul style="list-style-type: none"> This is check for understanding. Consider putting a checkmark in PowerSchool to indicate that is was completed. You shouldn't grade this.
Day 3	Reteach (Feedback) ...the teacher reviews the common pitfalls and reviews the information from initial instruction. Break down info based on student pitfalls. This could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing.
Day 4	Practice 2 ...the teacher now has the students practice the skill again. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses. <ul style="list-style-type: none"> This is check for understanding. You may feel this is worth of a supportive or minor grade.
Day 5	Reteach 2 (Feedback) ...the teacher reviews the common pitfalls again and reviews the information from initial instruction. Break down info based on student pitfalls. This could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing.
Day 6	Possible Assessment (Test, Project, Performance, Writing Piece) ...the teacher assesses learning based on what was taught and after working to remediate the skill deficits seen throughout instruction and practice. <ul style="list-style-type: none"> Assign a major or minor grade to this assessment
Day 7	Mastery Day ...This day is used for whatever the teacher needs to support the students. On this day a teacher should see where the students are and differentiate the learning which would include: reteaching, reassessing, and if students don't need to retest, this could be a day for them to just decompress.

Possible Remote Learning & Teaching Model B

“Catch-Up Model with Only One or Two Standards/Skills Per Week”

Total Lesson Time Per Day 20-25 Minutes

Days 1 & 2	<p>Initial Instruction of Skill(s)/Standard(s)...the teacher provides direct instruction to introduce skill/standard. For example, this could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing.</p> <p>Practice...the teacher now has the students practice the skill. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses.</p> <ul style="list-style-type: none"> This is check for understanding. Consider putting a checkmark in PowerSchool to indicate that is was completed. You shouldn't grade this.
Days 3 & 4	<p>Initial Instruction of Skill(s)/Standard(s)...the teacher provides direct instruction to introduce skill/standard. For example, this could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing.</p> <p>Practice ...the teacher now has the students practice the skill again. For example, hndouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses.</p> <ul style="list-style-type: none"> This is check for understanding. You may feel this is worth of a supportive or minor grade.
Day 5	<p>Catch-Up Day...the teacher allows students to “catch-up” on their learning...this could be helping the students via an approved video conferencing platform, email back and forth, texting thru teams. If students are caught up, consider giving them a fun game or mindfulness activity.</p> <ul style="list-style-type: none"> Do not assign anything new to be graded
Days 6 & 7	<p>Possible Assessment (Test, Project, Performance, Writing Piece) or Reteaching Day...the teacher assesses learning based on what was taught and after working to remediate the skill deficits seen throughout instruction and practice</p> <ul style="list-style-type: none"> the teacher reviews the common pitfalls and reviews the information from initial instruction. Break down info based on student pitfalls. This could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing or the teacher gives additional practice or the teacher gives an assessment or reassessment Assign a major or minor grade to the assessment

